Welcome
Welcome back to another year. It sounds like most of you had an adventurous holiday and a splendid Christmas break, with Santa delivering some amazing gifts. Welcome to our seven prep students and their families. We also welcome Tyler and Kaelan Saunders back to Wowan. We also welcome Kamrin Donovan to our year 5 class.

Camp
Our year 4-6 students are already getting excited about camp. This year we will be joining up with the other small schools in our cluster and heading off on an adventure. We will be spending a day in Sydney before going to Canberra and even visiting the snow for a day!

A permission note has already been sent home, can this please be returned to school as soon as possible, so we can confirm numbers and beginning booking flights.

The students have been busy planning fundraising ideas to help reduce our camp costs. We will be selling icy cups each Wednesday lunch for 50c and please keep an eye on the calendar to know dates for other events.

It is also important to remember that the P&C help fund our school camps and from time to time ask for your support to enable that this funding to continue. Please ensure that when possible you help our P&C in their fundraising efforts for our school.

Snake Watch
At Wowan we aim to keep all students safe and occasionally we do have snakes at school. We have spoken to students about what to do when they see a snake or have been asked to move due to a snake. Can families also have a similar talk at home to help ensure everyone is kept safe.

Meet the Teachers
Once again this year we will be having a classroom parent information session. This year it will be held on 18th February.

3:30pm - prep—1
4:00pm—Year 2-3
4:30pm—Year 4-6

This is a chance to better understand classroom rules and expectations and ask any questions you may have. Hope to see you there.

P&C AGM
Our P&C is an important part of our school and helps to resource our classroom and provided our students with extra curricular activities. We are always looking for new members to come and join our enthusiastic team. Attached to the newsletter is a membership form for those who would like to join.

Our P&C AGM will be held on the 18th of February starting at 6:30pm. We hope to see some new members.
Comprehension:

**Finding Main Idea:**
Books, short stories and poems all tell a story. All stories have a main idea. A movie or television show tells a story that has a main idea. The main idea tells what something is mostly about.

**Home tips:**
- The Main Idea is not a retell of everything that happening within the story it should be one sentence
- Ask students what the main idea of the story was and where they found it
- If the main idea can not be found in the 1st or last sentence students need to think about the whole text to draw out the main idea
- Students can ask themselves—‘what was the most important idea in that paragraph?’
- Everything that students read or see on TV will have a main idea
Welcome to 2016. We must also welcome our new 7 preps and their parents. This year we have the Preps and Year 1s in our room for the majority of the time but occasionally the Year 2s and sometimes the Year 3s join us too. This is when we go from a moderately quiet 14 student class to a ‘holy dooly’ noise level of 21 students under the age of 8.

Preps have spent the first few weeks learning pencil grips and Ants on the Apple which is a phonics program to teach them the letters of the alphabet and their most common sound and with actions. This year I am teaching the whole school Science and Technology again, but be warned, we are implementing the new Technology Syllabus so the children could come home with some new vocabulary. This unit of Technology will see the children following a course from Code.org which introduces children to using algorithms to create a program.

The Science Unit for the school is titled ‘Survival Science’ and is based on Chemistry investigating materials and properties. Assessment for this unit will be an investigation and report on their findings.

Art in the Prep, Year 1, 2 & 3 room will see us revising the colour wheel, while learning primary, secondary, complementary and warm and cool colours.

### Maths Focus

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
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<tbody>
<tr>
<td><strong>P P A T T E R N S A N D A L G E B R A</strong></td>
<td><strong>TIME / NUMBER AND PLACE VALUE</strong></td>
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<tr>
<td>- Identifying similarities &amp; differences</td>
<td>- Sequencing familiar events</td>
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<tr>
<td>- Sorting objects</td>
<td>- Comparing the duration of events</td>
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<tr>
<td>- Classifying sorts</td>
<td>- Counting a collection</td>
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<tr>
<td><strong>1 N U M B E R &amp; PLACE VALUE</strong></td>
<td><strong>Number and Place Value</strong></td>
</tr>
<tr>
<td>- Sequencing numbers to 100</td>
<td>- Representing and recording subtraction</td>
</tr>
<tr>
<td>- Exploring skip counting patterns</td>
<td>- Working with ‘teen’ numbers</td>
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<td></td>
<td>- Standard partitioning of ‘teen’ numbers</td>
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**Please remember - Parents are always welcome in our room. We may even have a job for you!**

**Student Achievement Awards**

Madelyne

**Behaviour Awards**

Thomas
Welcome to my 2/3 students. What a great lot of kids for me to help continue their learning experience, I am looking forward to this with excitement. As well, I still get to work with my 3/4s from last year which adds to my happiness. It is only a short term with lots to fit in so we will be working hard to cover all our curriculum areas and have some fun at the same time. Please come in to our “Meet the Teacher” session if you have any questions or just to say hello. You will be most welcome.

ENGLISH Years 2 and 3

- Investigating Characters—C2C Unit of Work
  - Examination of characters
  - Examination of Narrative structure
  - Write an imaginative narrative
  - Amy’s Monster
  - Charlie Pasta, cook master

ENGLISH Years 4, 5 and 6

- Short Stories—C2C Unit of Work
  - Introducing short stories
  - Short Story 1: Connected
  - Short Story 2: Mission Impossible
  - Short Story 3: The Loaded Dog
  - Humour in Short Stories
  - Art will be integrated with our English unit

Geography Years P, 1 2 and 3

- C2C Unit 1— What is Place?
  - Place and features
  - Symbols to represent place and features
  - Collect and analyse data

Geography Years 4, 5 and 6

- C2C Unit 1— Exploring People and Places
  - Characteristics of places
  - Mapping with BOLTSS
  - Cartographic conventions

Just a Thought
EVERY child has the right to feel SAFE and HAPPY at school.

THE POWER TO WIN MUST COME FROM WITHIN

Students of the fortnight!!!!!!
Neesa and Mitchell

Students of the fortnight!!!!!!
Neesa and Mitchell
Welcome back to another year. It was great to see all the students so eager and excited to be back at school again. The term has started very smoothly with the students learning how to utilise their timetable to ensure they are at the right room and lesson. The students are quickly becoming accustomed to the changes this year and are enjoying having teachers specialising in subjects.

**Homework:** Students in year 4-6 should be taking home a reader each night. I have asked students to be reading for at least 15 min each night. They can read to an adult or an older sibling or by themselves. If students are reading by themselves I have asked that they read aloud as there is a big difference between reading silently and vocalising their reading. Students will also receive weekly spelling and a maths activity to complete each week.

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**Week 2/3**

<table>
<thead>
<tr>
<th>Thursday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tbody>
<tr>
<td><strong>Year 2/3</strong></td>
<td>Odd and even numbers</td>
<td>Three digit place value</td>
<td>Representing three-digit numbers</td>
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<tr>
<td><strong>Year 4-6</strong></td>
<td>Multiples and factors</td>
<td>Multiplication and division strategies - split and com-</td>
<td>Prime and composite numbers</td>
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**Week 4/5**

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<tbody>
<tr>
<td><strong>Year 2/3</strong></td>
<td>Two-digit addition and subtraction</td>
<td>Problem solving—addition and subtraction</td>
<td>Number Assessment</td>
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<td>Using part-part-whole strategy to solve problems</td>
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<tr>
<td><strong>Year 4-6</strong></td>
<td>Solving fraction problems</td>
<td>Comparing and ordering fractions</td>
<td>Adding and subtracting fractions</td>
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<tr>
<td></td>
<td></td>
<td>Adding and subtracting fractions</td>
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Our Soccer program begins on Monday.

**Students of the fortnight:**

**Kamrin**— For showing great enthusiasm towards all subject areas.

**Roxy**— Behaviour—Improved organisation skills
Term One is going to be an action packed term. Once again this year I have booked in soccer for the students. This year the school successfully applied for a sporting grant in order to help cover the costs of soccer. This means that soccer will be free of charge for all students within our school for 2016. In the past the students have thoroughly enjoyed playing soccer and having coaching lessons. I hope that all families will take advantage of this opportunity and completed the permission form attached to the newsletter.

Jambin will be hosting our Soccer Gala day this term for students in years 3-6, this will be held on Monday the 14th of March.

Term 1 is Cross Country term! Our school Cross Country will be held on Friday the 4th of March, 9am. All families are welcome to come and cheer the students along. Also this year we will be hosting the Small Schools Cross Country Trails, this is for students in years 3-6. This event will be held on the 18th of March.

Term 2, will continue to be busy on the sporting field with athletics. Once again we have booked Ray Robins in to do some coaching lessons with our students. This year we will be hosting the Small School Athletics Carnival and it will be held on the 27th of May.

This term in P.E the Prep-3 students will be working on their hand-eye coordination and gross motor control. Over the term they will be exposed to different ball sports, where students will learn rules and skills required to work as a team. The year 4-6 students will be doing a fitness unit. Students have already tested their fitness levels and will be working towards personal goals for the end of term. Each week a small group of students will be designing and instructing other peers on how to complete their fitness circuit. Students will be required to set activities for each station, instruct others on how to perform each movement and advise the class on safety considerations. Groups have been given an opportunity to organise their circuits during week 1 and it is their responsibility to be organised for their week. The groups and their circuit weeks are:

<table>
<thead>
<tr>
<th>Week</th>
<th>Names</th>
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<tbody>
<tr>
<td>Week 2</td>
<td>Lindley &amp; Zakayah</td>
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<tr>
<td>Week 3</td>
<td>Gemma, Kamrin &amp; Roxy</td>
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<tr>
<td>Week 4</td>
<td>Gerard, Marlene &amp; Jacinta</td>
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<tr>
<td>Week 5</td>
<td>Jai &amp; Cooper</td>
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<tr>
<td>Week 6</td>
<td>Tyler, Rory &amp; Paul</td>
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<tr>
<td>Week 7</td>
<td>Stephen &amp; Zaylah</td>
</tr>
</tbody>
</table>

I hope that you all have a terrific term 1 :)}
SCHOOL BANKING
School banking is every Thursday. If you would like to deposit money into your child’s account please send it in on Thursday. A 2016 School Banking Program for parents will be sent home with students today. Forms are available from the office if your child would like to participate.

PAYING ACCOUNTS
Please remember that as a small school we do not have the ability to give out change. This also applies to uniform sales paid to the P&C. The correct money is much appreciated.

MOBILE LIBRARY
The Mobile Library visits the school every second Tuesday. The next mobile library visit will be Tuesday 16th February.

TUCKSHOP
A Tuckshop Menu and note went home on Tuesday in regards to helpers for tuckshop. Thank you to everyone who has returned the note. If you can help in anyway please fill out the form and return it to the school office as soon as possible. A tuckshop roster will be sent home shortly. The next tuckshop will be held on Thursday 18th February.

BOOK CLUB
Book Club has been sent home today. If you wish to place an order please return to the school by next Thursday 11th February.

TENNIS SIGN ON
Rockhampton Junior Tennis Association’s 2016 season will start on Saturday, January 30, with fixtures ($10/session) held from 8.00 – 11.00am Saturdays, and from 4.00 – 6.00pm Tuesdays. Coaching ($12/session) will also begin on January 30. Register any Saturday at Rockhampton Regional Tennis Centre, Victoria Park, or by phoning (07) 4927 1436. Qualified coaches and experienced supervisors are employed.
Paparazzi Pin-Ups