Week 6– 3/3/16

Welcome
We have some excellent students at Wowan SS! I have been analysing the results from our students diagnostic testing and am very impressed. Our students are progressing well with many outstanding results.

A student in year 5 has received 100% in both their Spelling and Grammar and Punctuation tests. Another student in year 1 has received the second highest band on the year 3 diagnostic test. Attached to the newsletter is a copy of our whole school goals and our current progress towards meeting them by the end of 2016. Blacked out information indicates that we have too few students to release the information.

Once all of these tests have been completed students will take them home for families to have a look at and discuss at home.

Also don’t forget to ask your child what their learning goal is at school and have a discussion around how it will be achieved.

Camp

Don’t forget that on the 17th March at 4pm there will be a camp meeting at Jambin SS. I did put the incorrect date on the individual camp letter I sent home, sorry if this has caused any confusion.

St Patrick’s Day

Thursday the 17th of March is St Patrick’s day and once again our students have been invited to sing at the luncheon held at the MPC. This year we have booked in the Little Aussie Animals too, so our visit to sing will be very short. Students will travel by bus to the MPC at 11am to sing and then return to school. Can parents please fill in the attached permission form.

Cross Country

On the 4th of March we will be holding our school Cross Country. This event begins a 9am and parents are welcome to come along and support our students. Students 10 years and older are eligible to be selected for our Small School trails. However to be eligible students must run the entire course. These are the distances for the day:

- Prep– modified course
- Yr 1-3—1km
- 10 yrs (06)- 2km
- 11 & 12 (05 & 04)- 3km

I hope to see you all there at 9am.

Email Addresses

I am aware that over the duration of a fortnight many newsletters tend to grow legs and run away. If you would like us to email you a copy of our newsletter, please fill in the slip at the back of the newsletter. We are also very happy to cut down on paper through only providing families with emailed copies of the newsletter, this is a preference on the slip. Also remember that our newsletter is uploaded onto our website for easy access too.

Little Aussie Animals

Attached to this weeks newsletter is a permission slip requesting the money for Little Aussie Animals. Can this please be cut out and returned to school before the 17th March.

All the students thoroughly enjoyed attending this activity as they got to hold a variety of animals and ask many questions. This event is held at school and our students attend with their class. The sessions will begin at 9:30am with playgroup and the rest of the school will follow.
**World’s Greatest Shave**
Once again this year we will be supporting the World’s Greatest Shave to support research for blood cancers. At school we have a funky hair day where students can wear free dress and come to school with crazy hair. We also purchase some wash out hair spray and decorate students’ hair. Families are asked to bring a donation to help support this course. We will be holding our school Greatest Shave on Monday the 21st March.

**Pizza Day**
On the 15th March the year 4-6 students will be holding a Pizza day to raise money for school camp. I understand this is a few weeks away but would like families to indicate how many pieces of pizza they would like. I understand this will be an estimation, however it will help me ensure I purchase enough food. No money has to be returned with this form, it can be brought into school on the day. Pizza slices will be sold for $1 each.

**School Review**
This year we will be having our school review. This is a great opportunity to have an outsiders perspective of the great things we are doing at Wowan and to be given some recommendations for further improvements for our school. Our review will occur on the 23rd and 24th May.

Below you can read some information about the review process. I will continue to provide you with information and how you can become involved in the review process.

**Sporting News**
Last week Stephen travelled to Rockhampton to compete in the Inter-School Golf Challenge where he did extremely well. Stephen was the overall net winner for the day on the 9 hole course and also won the pin shot trophy (closest to shot to the whole on par 3). Congratulations Stephen.

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**School reviews: What a review looks like**

The School Improvement Unit (SIU) reviews are designed to support a school’s ongoing improvement agenda.

The reviews do not rank a school’s performance, or that of the principal or school staff, but are an opportunity for all school community members — from staff to parents and students — to provide feedback on how the school is helping students achieve quality outcomes.

**Review teams**

School reviews are conducted in a professional manner by review teams trained and appointed by the SIU.

Generally, each team consist of one or two internal reviewers from the SIU, an external reviewer from outside the department, and a principal peer reviewer for full school reviews.

Reviews are chaired by an internal reviewer. The reviewer contacts the principal well before the review starts to discuss details of the review, including a proposed schedule of interviews and classroom visits.

**Pre-review**

The review chair also makes contact with the school’s assistant regional director (ARD) or principal supervisor to discuss the school’s context and review in more detail.

**During the review**

Review teams spend time looking at a school’s performance data and other school information to gain a deeper understanding of the school, its performance and context. This may include annual implementation plans, pedagogical frameworks and curriculum plans, school budgets, OneSchool data and Great Results Guarantee information.

The review team will also conduct interviews with staff, students, parents and other school community members.

The principal is kept informed by the review chair of any preliminary findings as the review progresses.

**Interviews and classroom visits**

Interviews and classroom visits are an important part of the review process and provide a general information-gathering opportunity for reviewers.
Jump online and check out our school website. Our website is very easy to find, just google Wowan State School or you can find it at [http://wowanss.eq.edu.au](http://wowanss.eq.edu.au).

**What’s Happening**- On the home page it’s easy to see what is happening through looking at our up and coming events in the What’s Happening dates. You can also click on What’s Happening and it will take you to the calendar and lets you look at months in advance. We will aim to add all new dates that are found within the newsletter to our website too.

**Publications**- In publications you will find our latest Annual Report which details the previous years’ work at Wowan. Also our latest newsletter can be downloaded from here.

**Quick Links**—Here you will find our latest Great Results Guarantee which in 2016 will be call I4S. This will be updated once our latest I4S has been endorsed.

**Facilities**- In the facilities tab you can find information about our school tuckshop. Here you will find our school menu and our roster for parent volunteers.

**Calendar and news**- Here your will find our dates for the term and all of our past newsletters.

**Support and resources**- within this tab you will find our school documents from past audits and reviews.
Wowan State School

Goals – 2016

Learning Goals:

100% of students receive a C or better in English and Maths
80% of students receive a B or better in English and Maths
80% of students performing at or above a C standard in reading (PM & PROBE)

NAPLAN

100% of students achieve above the NMS
Year 3 NAPLAN testing U2B:

<table>
<thead>
<tr>
<th></th>
<th>Goal</th>
<th>NMS %</th>
<th>Goal</th>
<th>U2B %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spelling</td>
<td>100%</td>
<td>100%</td>
<td>66 %</td>
<td></td>
</tr>
<tr>
<td>G &amp; P</td>
<td>100%</td>
<td>100%</td>
<td>66 %</td>
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<tr>
<td>Reading</td>
<td>100%</td>
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<td>Numeracy</td>
<td>100%</td>
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<tr>
<td>Writing</td>
<td>100%</td>
<td>100%</td>
<td>33 %</td>
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Year 5 NAPLAN testing U2B:

<table>
<thead>
<tr>
<th></th>
<th>Goal</th>
<th>NMS %</th>
<th>Goal</th>
<th>U2B %</th>
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</thead>
<tbody>
<tr>
<td>Spelling</td>
<td>100%</td>
<td>100%</td>
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<tr>
<td>Writing</td>
<td>100%</td>
<td>100%</td>
<td>33 %</td>
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NAPLAN resits (SEM 2)

Year 2 (yr 3 test)
100% reaching MNS in all areas
G&P 30% U2B
N 30% U2B

Year 4 (yr 5 test)
100% reaching MNS in all areas
G&P 90% U2B
W 50% U2B
N 50% U2B
**Wowan State School**

**Goals – 2016**

**Attendance Goals:**

95% of students attending 90% or better
5% of students attending 85% or better

<table>
<thead>
<tr>
<th>School Name</th>
<th>Attendance Rate</th>
<th>Proportion of Students at Attendance Category (%)</th>
<th>Attendance Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wowan State School</td>
<td>92.2</td>
<td>21.1 85% 10.5 90% 7.9 55% - 100%</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Opinion Survey Goals:**

**Students:**

80% strongly Agree – My teachers provide me with useful feedback about my school work
100% agree- My school celebrates student achievements
90% strongly agree- This is a good school

**Staff:**

80% strongly agree- This school looks for ways to improve
60% strongly agree- There is good communication between all staff
60% strongly agree- This school gives me opportunities to do interesting things

**Parents:**

100% agree- This school looks for ways to improve
100% agree- This school keeps me well informed
100% agree- This school provides useful information online

**Behaviour and Effort Goals:**

100% receive a C or better for behaviour (SEM 1 & 2 reports)
Comprehension:

**Making Predictions**

Predicting is when students use clues such as the title, illustrations, blurb, author and type of text, or what they have read so far, to make smart guesses about what is coming up next in the text. Confirming/revising and continuing to make predictions encourages students to become active readers – keeping them engaged in the reading process which is crucial for comprehension.

As a parent, you can help your reader to predict by asking questions such as...

*What do you think this book will be about?* (Encouraging your child to use title, cover etc. as clues.)

*From what you have read so far, what do you think will happen next?*

*What does this picture make you think about?*

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Reading Strategies:

The above three reading strategies will be the focus for reading in our early years for the next fortnight. We are equipping students with a range of strategies that they can use when they come to an unfamiliar word. Students learn the order of which they need to apply the strategies and how to apply them while reading.
Preps have been practising their counting, writing of numbers and singing of Ants on the Apple with the actions followed by some handwriting and phonics activities. Preps have begun homework with either number and alphabet cards or alphabet books. It’s great to see the growth in every child over the past six weeks.

In Science over the past two weeks we have conducted more experiments in both groups. The Prep, Years 1, 2 and 3 group have measured the temperature of ice to see who’s was the coldest. This week they investigated which colour attracts or deflects the most heat. Last week in the Year 4, 5 and 6 class we only had 10 children in our Science lesson so we joined up in pairs and conducted 10 mixture procedures to see what happened when we joined 2 or more substances. There were apparently a lot of hidden taste tests as children went outside to empty their dishes. Some of the most talked about were the sugar and water mixture as well as the sugar, salt and sand mixture.

In Technology we have all been using the code.org site to learn the basic steps of programming. The Year 1, 2 and 3 children have been learning about sequencing and debugging to ensure their program is correct to complete a task. The Year 4, 5 and 6 class have been programming with angles and pixels, sequencing and debugging to complete a task.

In Art, the Prep, Year 1, 2 & 3’s have been using warm and cool colours to make parts of their artwork stand out. We have used warm and cool colours as we drew with chalk on black cardboard as well as coloured a picture of a chameleon to help him blend in to the background. Next time you are in our classroom have a look at these magnificent pieces of artwork hanging up.

<table>
<thead>
<tr>
<th>Reading &amp; Comprehension</th>
<th>Grammar &amp; Punctuation</th>
<th>Spelling Focus</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Finding the Meaning in Context</td>
<td>Grammar: Nouns and Pronouns</td>
<td>Busk - Ants on the Apple and Alphabet</td>
</tr>
<tr>
<td>• Guided Reading Groups</td>
<td>Punctuation: Full Stops, Question Marks and Exclamation Marks</td>
<td>Miss Jo - short &amp; long ‘o’, ‘oi’ &amp; ‘oy’ and ‘ar’, ‘are’ &amp; ‘air’</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Kane - short &amp; long ‘o’, ‘oi’ and ‘oy’ and ‘tch’, ‘ch’ &amp; ‘r, l, n + ch’</td>
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</tbody>
</table>

**Reading & Comprehension:**
- Finding the Meaning in Context
- Guided Reading Groups

**Grammar & Punctuation:**
- Grammar: Nouns and Pronouns
- Punctuation: Full Stops, Question Marks and Exclamation Marks

**Spelling Focus:**
- Busk - Ants on the Apple and Alphabet
- Miss Jo - short & long ‘o’, ‘oi’ & ‘oy’ and ‘ar’, ‘are’ & ‘air’
- Kane - short & long ‘o’, ‘oi’ and ‘oy’ and ‘tch’, ‘ch’ & ‘r, l, n + ch’

**Maths Focus**

<table>
<thead>
<tr>
<th>Week 5</th>
<th>Week 6</th>
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<tbody>
<tr>
<td><strong>P</strong></td>
<td>Location and Transformation</td>
</tr>
<tr>
<td>NUMBER &amp; PLACE VALUE</td>
<td>- Using positional language</td>
</tr>
<tr>
<td>- Comparing quantities</td>
<td>- Positioning objects in relation to other objects</td>
</tr>
<tr>
<td>- Ordering collections</td>
<td>- Representing locations</td>
</tr>
<tr>
<td>- Ordering numerals &amp; quantities</td>
<td></td>
</tr>
<tr>
<td><strong>1</strong></td>
<td>DATA REPRESENTATION AND INTERPRETATION</td>
</tr>
<tr>
<td>USING UNITS OF MEASUREMENT- LENGTH</td>
<td>- Exploring data representation</td>
</tr>
<tr>
<td>- Describe the length of an object</td>
<td></td>
</tr>
<tr>
<td>- Compare the length of objects using direct and indirect comparison</td>
<td></td>
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<tr>
<td>- Measuring length using non-standard units</td>
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</tbody>
</table>

**Our Vivacious Vocabulary Words**
- stunning
- magnificent
- awful
- rumble
- gigantic

**Student Achievement Awards**
- Brody, Gypsy, Kamrin, Roxy

**Behaviour Awards**
- Bryson and Harrison
Well done to the students who have completed their first Naplan resits for 2016. You worked really hard and tried your best. I am proud of your effort.

The enthusiasm being displayed in English lessons by both my groups is tremendous. Everyone is participating and learning so much. The senior group has started “The Loaded Dog” by Henry Lawson and will be bringing their copy home to share with you. The 2/3 group has started “George’s Marvellous Medicine”, so Grandma be nice (ask them why!!!)

Students of the fortnight!!!!!!

Mackenzie, Gerard, Jai, Zakayah, Kamrin, Mikhaila

ENGLISH Years 2 and 3
Procedural Text—C2C Unit of Work
- Extended Nouns groups
- Extended Verb groups
- Write a procedural text
- George’s Marvellous Medicine
- Character analysis

ENGLISH Years 4, 5 and 6
Short Stories—C2C Unit of Work
- The Loaded Dog
- Plot Structure
- Narrative Point of View
- Character traits
- Art will be integrated with our English unit

Geography Years P, 1 2 and 3
C2C Unit 1 — What is Place?
- Location
- Direction
- Practising direction and location.
- Sorting places and spaces

Geography Years 4, 5 and 6
C2C Unit 1 — Diversity of People and Places
- Differences between places
- Image Analysis
- Different cultures
- Different landforms

The power to win must come from within

We are all stars!

Just a Thought
Every child has the right to be heard and listened to.
Last week our school captain (Lindley Olsson) and house captains (Gerard Moretti and Stephen Van Dreumel) received their badges which they are wearing with pride. It’s great to see students step up into leadership roles within our school and aim to help their fellow peers and set a good example. I am sure these three boys will do our school proud.

Students are reminded of the importance of bringing a hat to school every day. A hat MUST be brought to school on a Friday to ensure students are always participating in P.E and sport. I am finding a few students are not bringing a hat to school on purpose and this needs to stop.

Students are reminded that homework and readers should be completed nightly and if homework is not completed on a Friday they must come and speak to Miss Hay before 9am.

### Students of the fortnight:

**Mitchell**- For your commitment towards learning and willingness to ask questions when you don’t understand.

**Banjo**- For your outstanding spelling test results.

**Stephen**- Behaviour

**Marlene**- For working well in Maths and always striving to do her best.

**Jacinta**- For listening to instructions in writing and ensuring they are evident within her work.

**Gerard**- Behaviour

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**Cross Country tomorrow—9am**

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### Week 7

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<th>Thursday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>Year 2/3</td>
<td>Comparing length</td>
<td>Representing numbers</td>
<td>Working with large numbers</td>
<td>Rounding to the nearest 10</td>
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<tr>
<td>Year 4-6</td>
<td>Adding and subtracting fractions</td>
<td>Adding and subtracting fractions</td>
<td>Representing and comparing data</td>
<td>Columnn Graphs</td>
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### Week 8

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<th>Thursday</th>
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</thead>
<tbody>
<tr>
<td>Year 2/3</td>
<td>Addition and subtraction</td>
<td>Addition and subtraction—3-digits</td>
<td>Addition and subtraction</td>
<td>Assessment</td>
</tr>
<tr>
<td>Year 4-6</td>
<td>Dot plots and column graphs</td>
<td>Pie Graphs</td>
<td>Using ICTs to represent data</td>
<td>Assessment</td>
</tr>
</tbody>
</table>
SCHOOL BANKING

School banking is every Thursday. If you would like to deposit money into your child’s account please send it in on Thursday. If your child would like to participate, forms are available from the office.

PAYING ACCOUNTS

Please remember that as a small school we do not have the ability to give out change. This also applies to uniform sales paid to the P&C. The correct money is much appreciated.

MOBILE LIBRARY

The Mobile Library visits the school every second Tuesday. The next mobile library visit will be Tuesday 15th March.

TUCKSHOP

Tuckshop is held every second Thursday. The next tuckshop will be held on Thursday 17th March.

BOOKCLUB

Bookclub forms are being sent home with the newsletter. If you wish to place an order please return to school with payment by Thursday 10th March.

DON RIVER/DIXELEA BUS MEETING

The Don River/Dixelea bus meeting will be held on Thursday 10 March, 5pm at the school.

Gracemere

JRL

Sunday 6th March
At Cedric Archer Park

WHAT: Come & Try
WHERE: Cedric Archer Park Gracemere
WHEN: Sunday 6th March
TIME: 9AM till 11AM

COME AND LEARN TO PLAY LEAGUE

Former State of Origin player PJ Marshall will be in attendance for players aged 5 to 14 for a Come & Try. This is a great opportunity to have a go at Rugby League.

The Gracemere Cup will be held at Cedric Archer Park in Gracemere.

PlayNRL.com

Wowan State School Parents & Citizens Association

The P&C are holding an Easter Raffle and are asking for donations of Easter Eggs or Easter items from families. Any donations can be handed in to the office. Raffle tickets are attached to the newsletter.

P & C thanks you for your support.

Please return all tickets and money to the school by Wednesday 23rd March. Raffle will be drawn at the school’s Easter Parade on 24th March.
Week 3 - Paparazzi Pin-Ups
Email Address:
Name: __________________________
Email: __________________________

☐ Please provide my family with electronic newsletters only.

Sign: ___________________________ Date: ________________

Pizza Day - 15 March
Name: __________________________

☐ Meat Lovers Pizza

☐ Hawaiian Pizza

$1.00 per slice

Little Aussie Encounters
Family Name: _______________________

I have enclosed $_______ for my child / children to attend Little Aussie Encounters on the 17th of March.

Sign: ___________________________

Date: __________________________
Hi Parents,

After some discussion at the last P&C meeting, we have decided to make the minutes of our meetings available to any parent who wishes to receive them. There are many topics discussed at these meetings and updates on what is happening at the school and with the students, are provided each month from Kirsty Hay through her Principal’s report. It will also allow you to see what the P&C do and the contributions that are able to be made to the school from our fundraising efforts.

If you would like to be added to the email list for the minutes and other reports that are tabled at the meeting, please supply your email address below and return this form to the school office. We also encourage anyone who would like to join the P&C to contact myself on the number below, any contribution to our group is welcome.

Regards

Briony Burridge
Secretary, Wowan SS P&C
07 4937 1295

Name: _______________________________________________________
Email: _______________________________________________________

Cadbury Chocolate & Lolly Drive

The P&C are running a chocolate drive and would love your support. This year we have a choice of two different packs: The All Stars chocolate box, containing a mix of Twirl, Turkish Delight, Crunchie, Picnic and Cherry Ripe bars; and the Natural Confectionery Co. Lolly Box, containing Snakes, Fruity Chews, Party Mix and Sour Squirms. The chocolate boxes hold 30 bars which sell for $2 each and the lolly boxes hold 20 bags which sell for $3 each.

Please write your name and how many of each box you can commit to selling so that we are able to order the right amount of boxes for our school. Please return this form to the school by Thursday 10th March 2016.

Cadbury Chocolate & Lolly Drive

Name: _______________________________________________________
Number of Natural Confectionery Co. Lolly Boxes: __________________
Number of Cadbury Chocolate Boxes: __________________