Background:
Wowan SS is a small primary school located in the Central Queensland education region with a current enrolment of approximately 40 students from Prep to Year 7. The Principal, Kirsty Hay, was appointed at the beginning of 2014.

Commendations:
- Parents report that the school has benefited from strong leadership over the last five years and this learning improvement agenda has been continued by the current Principal.
- Students enjoy a very positive, demanding and supportive learning culture which is delivered consistently by all staff members.
- Parents and staff members are pleased to support the high standards and high expectations that are enacted in the school’s Responsible Behaviour Plan.
- Very little time is lost to student disruption or disengagement. Classroom environments are calm, orderly, organized, rich in routine and tailored to individual student needs.
- Students benefit from a highly individualised learning support and monitoring process as shown in students’ intervention folders. This maximises the use of available human resources, targeting and addressing learning gaps with most students engaged in active learning.
- Senior students demonstrate skills in independent learning derived from an autonomous learning approach from teaching staff.
- The school’s Responsible Behaviour Plan details a comprehensive system to reward desired behaviours. Rewards are systematically issued on a daily, weekly and term basis, reinforcing the strong cooperative learning culture at the school.
- The school has set very high attendance targets and students are encouraged and rewarded for attendance choices.

Affirmations:
- The learning environment is clean, well maintained and very well resourced providing students and this community with a fabulous learning environment.
- There is a developing team spirit between the staff members at the school where they communicate an optimistic attitude to students’ learning, believing that all students can succeed.
- Community interests and skills particularly in music are used to enrich the connection between the school and the community to the benefit of all.

Recommendations:
- Continue to maintain high expectations of student engagement and behaviour, particularly for those students who require differentiated support.
- Develop a planned Pre-Prep class to provide learning transition skills for students, their families and carers.
- Continue to develop student’s ambition to learn about the wider world, expanding their attitude to and tolerance of difference.
- Identify staff members with high levels of expertise in the individual application of Essential Skills for Classroom Management, in an attempt to model and coach less experienced staff members in the application of these skills.
- Continue to train and coach teacher aides as para-professional partners in the teaching and learning agenda.